

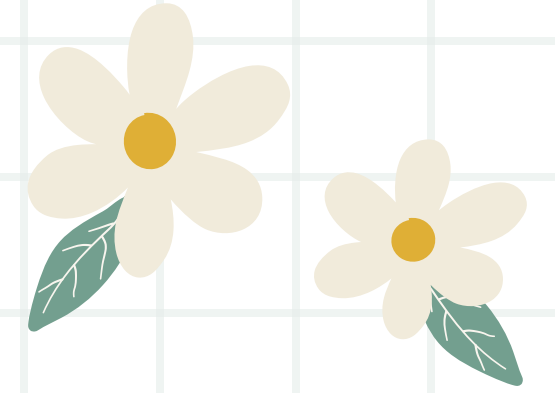
DYSLEXIA



By: Putri Wanna

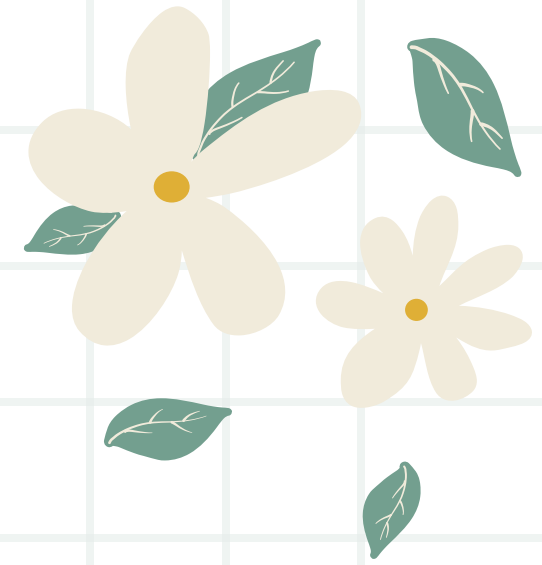


WHAT IS DYSLEXIA



- Students with dyslexia usually experience difficulties with language skills such as reading, spelling, writing, and pronouncing words (Dyslexia Basics – International Dyslexia Association, 2014).
- Dyslexia is a lifelong learning disorder that affects reading and spelling. It can also cause problems with writing and math (Rawe, 2019).
- Dyslexia is a set of processing difficulties that affect the acquisition of reading and spelling (British Dyslexia Association, 2025).

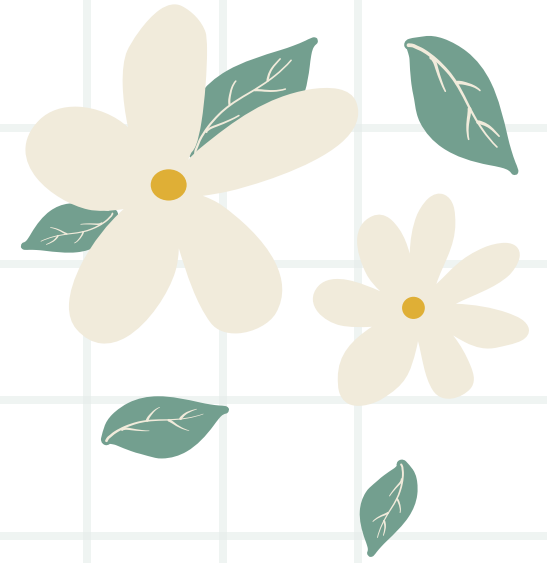
FUN FACTS ABOUT DYSLEXIA - TRUE OR FALSE?



1. The estimated rate of dyslexia in kids ranges from 5 to 17.5%.
2. Dyslexia is a problem with the vision.
3. Dyslexia doesn't look the same in every student.
4. Dyslexia is highly genetic and runs in families.
5. Dyslexia can coexist with other learning difficulties, such as ADHD.

(Hamman, 2018; Rawe, 2019)

SOME SIGNS OF DYSLEXIA



- Mispronouncing words.
- Struggling to learn rhyming words.
- Mixing up letters that look similar.
- Substituting words when reading aloud.
- Having difficulty remembering and following directions with multiple steps.
- Confusing or skipping preposition and sight words.

(Rawe, 2019; Team, 2019)

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POSSIBLE ACCOMMODATIONS

- Provide access to audiobooks.
- Allow students to use note-taking tools.
- Offer shorter tasks or allow longer work time.
- Encourage the use of text-to-speech.
- Use visual images to explain text.

(Hamman, 2018; Morin 2019)

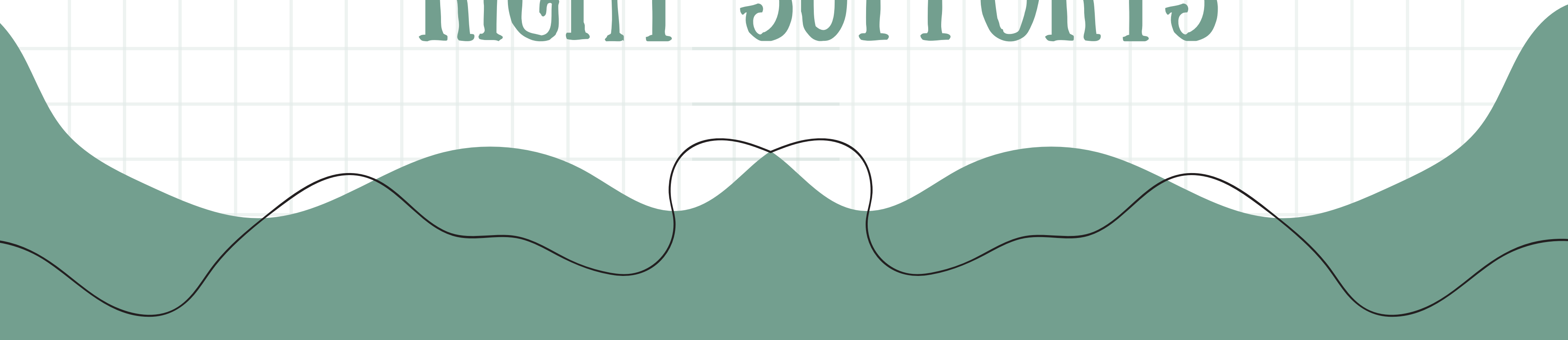
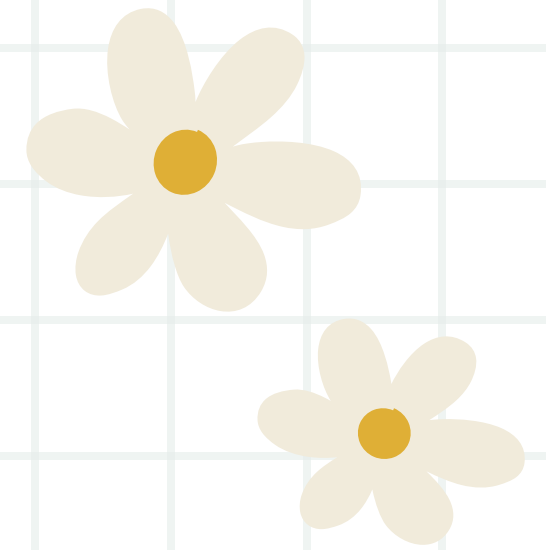
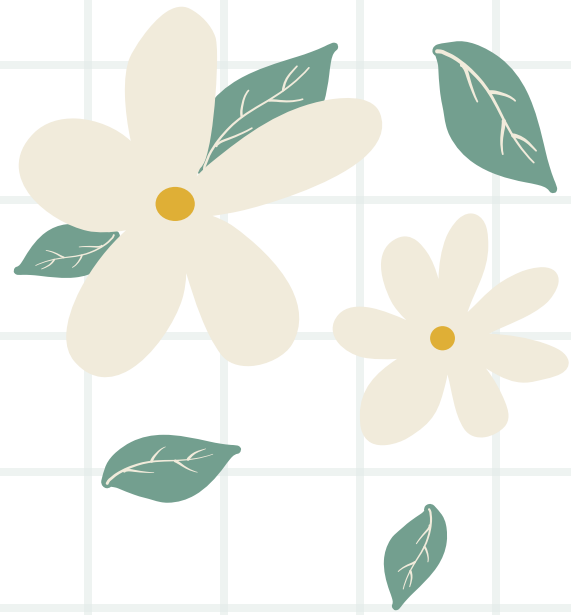
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POSSIBLE ACCOMMODATIONS

- Pre-teach new concepts, vocabulary, and glossary.
- Chunking.
- Provide self-monitoring checklists.
- Grade the student based on the content.
- Provide extended time/a quiet space for taking a test.

(Hamman, 2018; Morin 2019)

EVERY STUDENT
DESERVES THE
RIGHT SUPPORTS



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